

## VITA

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### Education

- 2016 Ph.D., Human Development in Applied Organic Psychology, Akamai University
- 2016 M.Sc., Sensory Integration in Child Development, Akamai University
- 2008 Floor Time Play Therapy and Child Development Assessment Certificate, International Council on Development and Learning (ICDL) Graduate School
- 2007 Parent Infant Mental Health Certificate, Clinical Psychology Practice and Research Certificate, Fielding Graduate University
- 1990 B.A., Family Counseling for Social Issues, University of Massachusetts

### Experience

Work experience reflects that I have served as an independent consultant and private practitioner throughout my career. Raising a family of six children meant that I cycled in and out of intensive project work and higher education as my home duties made that possible. Raising my children was an avocation and I remain grateful I was able to stay home. I simultaneously remain grateful that I have had multiple opportunities to create a broad spectrum of work experience, honing in vivo and theoretical skills for the past thirty-five years.

- 2018 – Present Curriculum Development and Implementation, Gray Oak Family Skills Lab
- 2011 – Present Lead Consultant, Content Developer, Curriculum Development for Intentional ExChanges, - A development and training company for engineers and social service professionals
- 2014 – 2018 Graduate Advisor, Instructor and Curriculum Coordinator at Akamai University/Portland State University/Degree and Certificate Programs
- 2013- 2015 Curriculum Development, Research Coordination, Instructor, Certificate in Clinical Partnering with Applied Ecopsychology – A social services training partnership with Easter Seals Vermont and Intentional ExChanges

- 2008 Neurodevelopmental Assessment NICU/High Risk Infant Clinic Assessment Writer and Developer, Team Communication, Santa Cruz County Family Services, 828 South Bascom Street, San Jose, CA
- 2008 Practicum, Private Practice, Lisa De Faria, MSW, LICSW, Child Development Specialist, DIR faculty, Pacific Grove, CA – Floor Time Play Therapy sessions, Sensory Integrative assessments, family plans, family therapy sessions
- 2007 – 2008 Developmental Assessment, Curriculum support, Family Sessions, Parent Education, Team Training Coordinator, Parent’s Place, Pacific Grove, CA – Developmental therapy, Sensory Integrative Therapy and assessment, family education
- 2007 – 2008 Practicum, Process Therapy Institute, Pacific Grove, CA, Research Practicum for Fielding Graduate University, Santa Barbara, CA
- 1999 to 2001 Coordinator, Outreach Writer and Editor, Web and Editorial Liaison with Publication Industry, Curriculum Development, Workshop Development Family Lifespan Education Instructor, Transgenerational Family Therapy Workshop Lead Facilitator, Warmheart Foundation for Faith and the Family, Cold Spring, NY
- 1998 to 1999 Grant Writer and Coordination Early Childhood Intervention and Assessment, Leverett, MA, Pre-School Educational Collaborative
- 1986 to 2001 Private Practice, Family Counseling for Trauma Issues, Play Therapy, Somatic Therapy, Infant/Toddler/Pre-school Adjustment in Family Systems and Educational Contexts, Cultural Issues in Family Life, Ketooweh Lenni Lenape heritage practice for healing family and community
- 1986 to 1989 Graduate Teaching Assistant, University of Massachusetts, Amherst Multicultural Counseling, Family Therapy and Counseling with Dr. Allen Ivey, write and implement curriculum, advise students Foundations of Human Development Course Teaching Curriculum and Text Content Editing and Writing
- 1986 to 1988 Childbirth Educator, Post Partum Adjustment Support Counselor Pioneer Valley Childbirth Education Association, Pioneer Valley Birth Network

## **Research Experience and Special Trainings**

- 1980 to 1981      Body Mind Centering, Infant and Toddler Proprioceptive and Sensory Motor Development  
School for Body Mind Centering, Amherst, Massachusetts
- 1988 to 1990      Graduate Teaching Assistant, Multicultural Counseling, Child Development, Human Development University of Massachusetts, Amherst  
Workshop Development and Implementation, Develop Multiculturally Appropriate Curricula for Training Counselors and professionals
- 1988 to 1990      Research Assistant, University of Massachusetts, Amherst  
Body Posture and Peripheral Movement Changes in Family Systems Therapy Sessions
- 2008                Research Assistant, Fielding Graduate University  
IRB development, qualitative interviewing, data coding and literature review for transgenerational cultural issues in grandparenting
- 2008                Brazelton, NNNS, Bayley training at Fielding Graduate Institute
- 2008                DIR Floortime, certificate course completion, Psychological Assessment and Data Theme Coding Research Assistant
- 2011                Competency Based Models of Self-Efficacy research for application in education, Professional Training and Education and Clinical Therapy, Dr. Auguste Elliott, Lead Mental Health Trainer and Supervisor, Easter Seals, Vermont

## **Publications**

### **Content and Chapter Contributions**

Whitcomb, C. and Whitcomb, L., Chapter 5 in Smith, K., Teamwork and Project Management in Engineering, 4th Edition, McGraw-Hill, 2013, ISBN 978-0073534909

### **Texts**

Whitcomb, C. and Whitcomb, L. 2013. Effective Interpersonal and Team Communication Skills for Engineers, IEEE Press, John Wiley and Sons, Hoboken, NJ, ISBN 978-1118317099

## **Workshop Presentations**

Holistic Teaching and Learning Conference, Multicultural Approaches to Learning in Education and Applied Ecopsychology; Using Micro Skills of Eco Sensory Attachment Bonding to support Multicultural Education Practices, Ashland, Oregon, September 2014

Applied Ecopsychology Supports Teaching and Learning; Using the Science of Eco Sensory Attachment Bonding in Nature to support Teaching and Learning, APA Annual Conference 2015

EcoHuman Developmental Stages and Patterns of Development that Support Attachment Bonding and Promote Healing in Foster Care and Family Time Coaching

Curriculum Development and Implementation for Staff Professional Training, Partnering with Nature in the School and Classroom' Accessing sensory integrative and play based learning skills in nature to support self regulation and learning readiness for grades k-8 in a charter school serving children in the El Paso area dealing with border crossing and immigration contexts for daily life and education, Burnham Woods Charter School 2016