

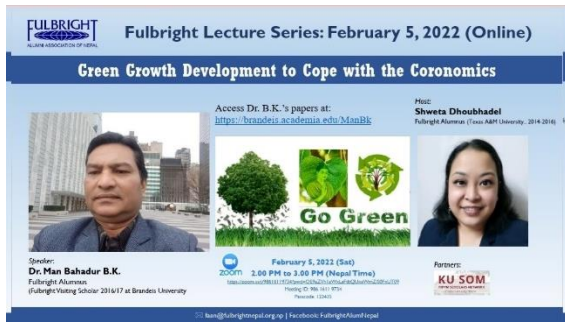
Dr. Man B. Bishwakarma, AU Faculty in Kathmandu, Nepal
Akamai University Academic advancement
April 2, 2022 Professional Activities

As I have been associated with the university since July 2021 I have been engaging in several academic programs. I have several virtual and email communication with the president Dr Mary Jo and Dr Niranjana Ray on engagement for advancing the academic sphere of the university. Some of the points/proposals are as follows;

1. Center for Global Equality: I have been working in the field of Racial Equality and campaigning against discrimination and disparity. It is still prevalence in South Asian countries in the name of caste-based discrimination. As the Akamai University also aims on Global Equality I propose to establish a 'Centre for Global Equality' that will link global academic campaigning against discrimination and disparity so as to restore 'more than humanity' concept. Through this Centre we can have series of discussions (Online and Offline) on the issue associating well-known scholars worldwide. We can have the short-course (Summer or /and Winter school) on the subject I am offering to lead.

2. Developing a course on Green Economy: Since the pandemic of COVID-19 has impacted the neoliberal economy globally (CORONOMICs) it is only way to reset the global economy through promoting Green Economy. For that it I presented a paper on the 'Green Growth Development to Cope with the CRONOMICs' organized by the Fulbright Association of Nepal (FAAN) in February 5, 2022. The program was glorified with the presence of AU president Dr. Mary Jo.

Following that event, AU has set an academic program called 'Postgraduate Certificate on Green Growth' and announced through its website and blog. I have been assigned as the program director for the program.



This academic field being new and very influential globally in the new normal word it would be very interesting program of the AU. However, I propose to create an endowment fund for the scholars from

low income countries like African and South Asian. The source of the fund could be the big corporate houses and the international agencies. If it falls under tax exemption, it would be easier to get the funding. However, we should have campaigning for fund raising and student recruitment. We can also put our effort for the local sponsorship.

Once the AU Board accepts the program we will have campaigning for student recruitment and fund raising. For this I can visit the university and make my station there for sometimes.

3. Creation of an Satellite Institution in Nepal: Establishing an academic institution for Native Arts and Culture in Nepal I got important advice from the AU president Dr Mary Jo, Brandeis University Professor Dr Laurence Simon and State Morgan University Professor Dr Uttan Gaulee.



Accordingly, our local team developed the letter of intent and submitted to the concerned Minister of Government of Nepal. I have been communicating with Dr Mary Jo and Dr. Niranjan Ray and got substantial advice to move forward. Now, we are planning to set up an institution and start credit/non-credit courses. I am expecting formal linkage with AU for its credit/non-credit courses. One way would

be jointly organized Summer or Winter School on Native Arts and culture. So, we will explore the sphere of collaboration. Other way would be developing it as a satellite institution of the AU.

4. Seasonal Short Courses and Certificate Training: Through the experiences of running two summer schools (non-academic short-courses) I am much inspired to continue such short-courses

on different issues/subject, at least one in each season, i.e. summer and winter school. Last year, one Winter school has been organized on peace-building and transition justice for which AU was the co-host, AU president Dr Mary Jo delivered her guest speech at the end of the session. So, I think the event is impressive to reach out more audience globally. It creates visibility and



credibility of AU. So, I propose to continue such schools at least one in each season. Topics may be Global Equality, Green Growth, Community Financing, Green Entrepreneurship, Health and Wellness etc.

5. Scholarly Study of Buddhism: As I have already shared a proposal with you on a study on **Insights into the republican tradition of Ancient Nepal during the Buddha Era** two of my students are working on this. However, we are exploring the funding for this especially for field visit and book publication. I think this can be a good reading materials for the scholar of Buddhism study. I am not sure whether AU can get some funding for this and make its own project.

6. Green Growth Program Director & Reference Book: Likewise, I am coordinating with the Chapter-writers to write a book on 'Green Growth'. I think that would be a reference book for the students of the course we designed. Again, I am exploring for the publisher. I am not sure if the AU has any connection with the publishers to publish these books.

7. Collaborations with Government of Nepal: As I retired from the government job as the Secretary (specially class official, even served as the principal secretary) which is equivalent (even above in hierarchy) to the professor. Our civil service code of conduct mentions that even after

retirement one should maintain their working position, at least at the position of retirement with a goal to show myself formally with the government agencies for the possible collaborations.

Several papers, some are available at <https://akamaiuniversity.academia.edu/ManBkPhD>

Likewise, my PhD dissertation is available at <https://www.grin.com/document/1132021>

This is also available in printed version. I think it can be a reference material for the research students.

Dr. Man B. Bishwakarma

Faculty Member of Akamai University

Kathmandu, Nepal , April 2, 2022