

Welcome to Akamai University

Doctorate in Neuroscience Acupuncture (DNA)

A Collaborative Relationship between

Akamai University and Neuropuncture, INC.

Initiated December 21, 2021 - 2026

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	<p>Michael D. Corradino, DAOM, MTOM, L.Ac</p> <p><u>Neuropuncture INC;</u> Founder and Instructor</p> <p>4741 Glenn Pine Lane/ Boynton Beach, FL 33436 Tel. 1 (619) 549-7885 mobile https://www.neuropuncture.com / neuropuncture@gmail.com</p>

Akamai University

Akamai University is dedicated to improving human and planetary health. Our mission is founded on the premise that amelioration of world problems and the creation of sustainable lifestyles, racial equality / justice, and interconnected global practices of sustainability of the planet are the hallmarks of responsible individual and corporate world citizenship. Akamai is legally established by corporate charter and operating under approved bylaws in good standing as a non-profit degree-granting institution under the laws and regulations of the State of Hawaii with our academic program located to a new site in Hawaii. Administration is currently moved to the State of North Carolina after its

original founding in Hawaii in 2002. Akamai University is a premier accredited University with the Accreditation Service for International Schools, Colleges and Universities (ASIC), United Kingdom which is a member of Council for Higher Education Accreditation. (CHEA) International Quality Group.

Neuropuncture, llc.

Neuropuncture is the clinical manual of a groundbreaking acupuncture system that incorporates neuroscience into its clinical applications for pain management, orthopedic conditions, and internal medicine.

Neuropuncture is the only complete neuroscience acupuncture system that provides consistent, clinically reproducible neuroscience electrical acupuncture training which includes:

- training in neuroscience electrical acupuncture
- learning 21st century acupuncture medical language
- studying research supported electrical acupuncture treatment prescriptions
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The DNA program is a joint effort between Akamai University and Neuropuncture, llc. in co-delivery of degree programs in acupuncture building on qualified acupuncturists. It is the intention of the cooperating parties that educational programs shall be delivered at a high standard of academic quality and the parties shall maintain a high degree of institutional integrity in conduct of their affairs giving practicing acupuncturist to complete advanced studies leading to a Doctor Neuroscience Acupuncture (DNA) degree.

This Doctor of Neuroscience Acupuncture (DNA) program is designed to incorporate advanced on-line teaching programs, mentoring and supervision with exams also given on-line. The final portion of the program will have each student completing an original dissertation or project on a topic of their choice that is supervised by AU faculty. All parts of this program will utilize advanced distance learning techniques to deliver the program.

Akamai Tuition and Fee Policies

All students entering the DNA program at Akamai University shall pay the following tuition and fees relevant to the completion activities:

Akamai (nonrefundable) Admission Fee	USD \$50
Transcript Evaluation & Documentation	USD \$150

Required Research Courses (6 credits at \$300 per credit) = \$1800

Finishing Activities of 16 Credits Only Costs

Finishing Activities Required by ASIC are: credits 16 X \$300 per credit

Finishing Required Courses for Doctor Neuroscience Acupuncture Program

EXM 980 Exam of degree coursework as foundation for dissertation / project

Doctorate in Neuroscience Acupuncture (DNA)
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If an exam was offered at the School or Institute, the exam can be incorporated into this required course but must be administered by an oral exam conducted by the AU faculty committee and verification of written exam taken.. ASIC requires the exam be conducted and documented by a three-person AU faculty members.

RES 985 Dissertation / Project Proposal = 4 credits

Res. 990 Dissertation / Project = 8 credits

EXM 995 Oral Review of Completed Dissertation / Project – 2 credits

Application Non-Refundable Fee is \$50 plus \$150 transcript review	USD \$200
Research Preparation (6 credits) must be taking if not already have	USD \$1800
Doctor Neuroscience Acupuncture Tuition 16 Credits X \$300	USD \$4,800
Total Tuition and Fees	USD \$ 5,000 - \$6800

Akamai-Neuroscience, Inc. Doctoral Scholarship Award

The standard tuition for the Akamai doctoral degree is \$15,600 for 52 credits of study. The fees to be paid to AU will be the finishing activities upon verification of the acceptance of transfer of credits from Neuropuncture, Inc. An additional 6 credits is research may be required if student does not have a research background

Initial payment of \$2000 toward tuition sent to AU is due on acceptance into the program with remaining amount to be paid monthly or quarterly before taking the final exam. A tuition agreement will be made and approved by the student and administer of the program Dr. Michael Corradino with agreement from AU president on terms. An additional \$25 per installment fee will be charged.

If the full tuition amount is paid upfront a 5% discount will be applied.

14. DNA Student Registration

Students are required to initiate registration to commence studies under this MOU first with Neuropuncture who verify eligibility from transcripts sent. Once verification of eligibility is complete, the documentation is sent to AU to officially accept students into the DNA program.

DOCTOR NEUROSCIENCE ACUPUNCTURE PROGRAM FACULTY

Mary Jo Bulbrook*, EdD, RN, BSN, MEd, CEMP/S/I, HTCP
Dean the College of Integrative Medicine
Dean of the Institute of CAM Studies, Continuing Education
Complementary and Alternative Medicine Program Director
Primary focus: International Practice & Teaching CAM Worldwide & Relationship with Indigenous Healers

Michael D. Corradino, DAOP, MTOM, L.AC
Neuropuncture llc Founder & Instructor

- Patrick J. Conte, MD, PhD, Neuroscience Acupuncture
- Effie Poy Yew Chow, PhD, RN, Dipl.Ac. (NCCAOM). Chief Consultant, Qigong, CAM, Natural Healing
- Steven Rosenblatt, MD, PhD. LAC, California Acupuncture College President and AU Affiliate, Trained as an Acupuncture & Oriental Medicine Doctor and was first clinical director of UCLA Acupuncture Research Project in the department of Anesthesiology. The first acupuncture clinic in a medical school in the US/
- Caitlin Connor, DAOM, PGDip, AMP, EHP-C, Post Graduate Diploma in Health Research University of Oxford
- Brian Daley, MD, FACEP, FACEF, Certified in Emergency Medicine, Forensic Medicine & Forensic Examination
- James L. Oschman*, Ph.D., Biology & the Scientific Basis of Energy Medicine
- Christina Ross, PhD, BCPP Energy Medicine, Energy Dynamics, Integrative Health, Research
- Melinda Connors*, D.D, PhD, AMP, FAM, EHP-C, Executive Director AU Research, Energy Medicine & CAM Research
- Beverly Rubik, PhD, Frontier Science & Medicine, Human Biofield Research
- Kendra H. Gaines, BA, MA, PhD, Scientific & Professional Writing

ENTRY REQUIREMENTS

As prerequisites for acceptance to the Doctor of Philosophy program, applicants should have completed the equivalent of a recognized Master's degree in an appropriate field of study and have several years of meaningful professional experience. Applicants admitted missing some elements of preparation must complete the missing elements as part of the initial program of studies at the doctoral level.

Applicants are expected to be proficient in collegiate English language skills and are expected to have access to a computer, email and the Internet, and outside library resources for the full extent of their program.

Completed training from a recognized energy therapy or psychological practitioner program can be applied toward the diploma or used as elements of the major concentration for the Doctor of Philosophy in Complementary and Alternative Medicine. Some higher-level programs of training are eligible for transfer for credit as part of the requirements for the major concentration discussed.

DEGREE REQUIREMENTS

Students in the Doctor of Neuroscience Acupuncture will complete a minimum of 52 credits above the master's level including comprehensive examinations and a dissertation or major scholarly project. The coursework requirements include the academic major of psychology, the major concentration which can be a specific energy therapy program or specific specialty in psychology, research preparation, the dissertation or major scholarly project, and additional electives, as needed, to satisfy the minimum quality expectations.

The finishing activities for doctoral students include completion of a comprehensive examination at the conclusion of the academic coursework; preparations of a formal dissertation (or project) proposal, complete the dissertation (or major scholarly project), and preparation of the manuscript for faculty review. Doctoral students also complete an oral review of dissertation (or project) after the review of the physical manuscript.

The Doctoral degree expectations include the following elements of 52 credits above the master's degree:

Offered through Neuropuncture, llc.

- Core Elements (Required: 18 credits minimum)
- Concentration in Neuroscience Acupuncture (Required: 12 credits minimum)

Offered through Akamai University

- Research Preparation (Required: 6 credits minimum)
- AU Finishing Activities
- Comprehensive Examination (Required: 2 credits)
 - Dissertation Proposal (Required: 4 credits)
 - Dissertation Project (Required: 8 credits)
 - Oral Review of Thesis (Required: 2 credits)

RESEARCH PREPARATION (6 CREDITS)

Doctoral students must pursue studies providing advanced research knowledge necessary for success in their final projects (dissertation or major project in lieu of dissertation). At least three semester credits of research preparation coursework is required and this might focus upon quantitative and qualitative methods or participatory action research techniques including subject selection, research design, and statistical analysis, as appropriate to each student's proposed project. Through this requirement, students learn to effectively define applied problems or theoretical issues and articulate the rationale for the study. They should learn to present an effective scholarly review of the academic literature and implement quantitative, qualitative or participatory action methods for evaluating academic issues.

Required (6 credits required):

RES 591: Research Basics CAM / Neuroscience Acupuncture* (3 credits)

RES 699: Research in CAM / Neuroscience Acupuncture * (3 - 6 credits)

COMPREHENSIVE EXAMINATION EXM 980 REQUIRED (2 CREDITS)

Once students have completed the coursework elements of their degree, they will be asked to schedule the Comprehensive Examination. The primary mentor and a faculty member representing the secondary academic area conduct both the written and oral components of the examination. The written portion is open book style with selected essay questions requiring creative responses that reach for the higher levels of cognition. Your answers are expected to draw from both the primary and secondary competencies of your program with proper referencing of the scholarly literature. The oral component of the examination is normally

overview of the scholarly literature that sets the foundation for the dissertation. Your research proposal should also include a brief manuscript outline that demonstrates how you will present in written form the various elements of the research project.

DISSERTATION / PROJECT PROPOSAL (4 CREDITS)

The purpose of this course is to write an approved doctoral dissertation in the standard format. The doctoral research / project proposal is devoted to the background and literature review and the second half to the design of the study. Must meet be approved by the students committee as led the committee chair.

Required: RES 985 Dissertation Proposal (4 credits)

DISSERTATION / PROJECT (8 CREDITS)

Following approval of your thesis / project proposal, you will begin your research. Your dissertation may take the form of a traditional research or as a project. Whichever approach to the research is chosen, the resulting work must demonstrate mastery of a body of knowledge in the major field of study, be your original work and represent a meaningful contribution to the betterment of the human condition or an improvement to the professional field. The dissertation is usually more than 150 pages long.

Your dissertation research may be conducted via quantitative, qualitative, or participatory action research or an original project. The body of your dissertation manuscript, structured according to a set of approved manuscript guidelines, should exceed 150 double spaced, typewritten pages.

Required: Dissertation RES 990 (Required: Minimum 8 credits)

ORAL REVIEW OF DISSERTATION (2 CREDITS)

Once you have prepared the thesis manuscript, you will be asked to schedule the formal review process. Your primary faculty advisor and a faculty member representing the secondary academic area will conduct both the formal physical review of the thesis manuscript and the oral review of thesis.

The physical review of the dissertation manuscript usually takes the review committee six to eight weeks. Each reviewer will prepare questions and commentary relative to your underlying review of the literature, the thesis methodology, the mechanics of your project, and your presentation of the findings, conclusions and recommendations.

The Oral Review of Dissertation is conducted under the direction of your primary faculty advisor with the assistance of one qualified member of the faculty. The examination is carried out by telephone conference call and is designed to allow detailed investigation of your dissertation.

Required: EXM 995 Oral Review of Dissertation (2 credits)

RES 699: Research in CAM / Neuroscience Acupuncture (3 - 6 credits)

This course provides a comprehensive overview of research issues unique to Complementary Medicine (CAM) research, with emphasis on factors that need to be considered in assessing and

planning CAM research. Methods of future research in CAM will be considered. Prerequisite: Graduate standing, Introductory Research Methods Course (Quantitative/Qualitative), Introductory Statistics Course.

Optional Research Preparation

RES 500: Survey of Research Methods (3 credits)

This course inspects the foundational techniques of scholarly research. Topics explore sources of scholarly research literature, proper methods for evaluating research reports, fundamentals of qualitative and quantitative research methods.

RES 502: Understanding Research Journal Articles (3 credits)

Students study effectiveness and problems in collecting, analyzing, and interpreting data from studies and investigate the applicability and generalization of findings and the proper manner of presenting the details of their own research studies. Topics investigate the rigor or various research methods, replicability, bias, and validity issues, and the appropriateness of statements of findings and recommendations from research.

RES 504: Introductory Research Statistics (3 credits)

This course covers the basic statistical concepts, theory and methods in statistical research. Topics include variables, graphs, frequency distributions, measures of central tendency, measures of dispersion, probability theory, binomial, normal and Poisson distributions, statistical sampling theory, and statistical decision theory.

RES 506: Advanced Research Statistics (3 credits)

This course covers parametric and nonparametric hypothesis testing. Topics include sampling theory, Chi-square test, least squares regression, correlation theory, non-linear regression, analysis of variance, Student's t-test, and various methods in nonparametric analyses.

RES 508: Qualitative Research (3 credits)

This course provides detailed study of qualitative research methods. Topics survey historical and theoretical foundations of qualitative research, explore major qualitative research strategies, and build an understanding of the art and science of collecting, analyzing, and interpreting qualitative information. The course provides background on qualitative research, the politics and ethics of qualitative inquiry, and the major paradigms informing qualitative research.

RES 510: Participatory Action Research (3 credits)

This course provides the foundational principles of participatory action research. Topics survey theoretical foundations of action research, the methodology and applications of PAR in contemporary culture. Students assess the rigor and usefulness of participatory action research.

RES 512: Effective Data Analysis (3 credits)

This course examines modern scientific data analysis including the elements of effectiveness in study design, data gathering, processing of statistics and interpretation of findings.

RES 520: Social Science Research Methods (3 credits)

This course examines essential issues in social science research. Topics include assessment of data gathering techniques using selected case studies from journal articles. Students learn to measure attitudes and performance, use tests in data gathering, contrast and compare uses of statistical and qualitative methods, and evaluate focus group research

RES 591: Research Basics for Evaluating CAM / Energy Therapy Healing (3 credits)

Required Master's student course to study in-depth foundational techniques of scholarly research in CAM. Topics explore key CAM research studies including a survey of the CAM scholarly research literature, proper methods for evaluating research reports, fundamentals of qualitative and quantitative research methods used in CAM.

Required Finishing Activities for Doctoral Degree

Comprehensive Examination EXM 980 (Required: Minimum 2 credits)

Once students have completed the coursework elements of their degree, they will be asked to schedule the Comprehensive Examination. The primary mentor and a faculty member representing the secondary academic area conduct both the written and oral components of the examination. The written portion is open book style with selected essay questions requiring creative responses that reach for the higher levels of cognition. Your answers are expected to draw from both the primary and secondary competencies of your program with proper referencing of the scholarly literature. The oral component of the examination is normally overview of the scholarly literature that sets the foundation for the dissertation. Your research proposal should also include a brief manuscript outline that demonstrates how you will present in written form the various elements of the research project.

Dissertation Proposal RES 985 (Required: Minimum 4 credits)

The purpose of this course is to write an approved doctoral dissertation in the standard format. The doctoral research / project proposal is devoted to the background and literature review and the second half to the design of the study. Must meet be approved by the students committee as led the committee chair.

Dissertation RES 990 (Required: Minimum 8 credits)

Following approval of your dissertation proposal, you will begin your research project. Your dissertation may take the form of a traditional research project. Whichever approach to the dissertation is chosen, the resulting project must demonstrate mastery of a body of knowledge in the major field of study, be your original work and represent a meaningful contribution to the betterment of the human condition or an improvement to the professional field. The dissertation is usually more than 150 pages long.

Your dissertation may be conducted via quantitative, qualitative, or participatory action research. The body of your dissertation manuscript, structured according to a set of approved manuscript guidelines, should exceed 150 double spaced, typewritten pages.

Oral Review of Dissertation EXM 995 (Required: Minimum 2 credits)

Once you have prepared the thesis manuscript, you will be asked to schedule the formal review process. Your primary faculty advisor and a faculty member representing the secondary

academic area will conduct both the formal physical review of the thesis manuscript and the oral review of dissertation.

The physical review of the dissertation manuscript usually takes the review committee eight to twelve weeks. Each reviewer will prepare questions and commentary relative to your underlying review of the literature, the thesis methodology, the mechanics of your project, and your presentation of the findings, conclusions and recommendations.

The Oral Review of Dissertation is conducted under the direction of your primary faculty advisor with the assistance of one qualified member of the faculty. The examination is carried out by telephone conference call and is designed to allow detailed investigation of your dissertation.

THE DISSERTATION COMMITTEE

Formation of Dissertation Committee

Doctoral students have a Dissertation Committee of three qualified graduate faculty appointed to oversee and govern the student's program structure, progress of studies, comprehensive examinations and thesis / dissertation project

Responsibilities of Dissertation Committee

Under leadership of the Committee Chair, responsibilities of the Committee are as follows:

- Directing the preparation and approval of the student's plan for study, clarifying the timeline
- Assignment of faculty to provide instruction and to assist with the functions of the dissertation committee.
- Providing direction regarding the student's foundational studies, core studies, specialization, and research preparation coursework.
- Providing leadership by integrating appropriate research preparation coursework or assignments within the plan for study, distributing the coursework to appropriate faculty for instruction and advisement.
- Providing leadership for the written and oral components of the student's comprehensive final examination.
- Providing oversight, direction, and mentorship during the conduct of the student's research project and manuscript preparation.
- Providing leadership for the physical and oral reviews of the dissertation manuscript.
- Assist the student in making formal changes in the plan study and timeline for completion, by written addendum, as needed to assure effective progress throughout the program of study.
- Providing final approval for the student's dissertation and overall degree program and cooperate fully in building the appropriate archival records for the University.

Committee Appointment Schedule

The Committee Chair is appointed immediately following the student's registration and continues in charge of the student's program until final completion is recorded at the school of record. While the secondary and tertiary members of the dissertation committee are identified and

confirmed at the onset of the program, and listed in the plan of study, they become active later, just prior to the activities for which they are asked to participate.

Building the Student's Plan for Study

Immediately following registration, graduate students begin work with their assigned Committee Chair, in structuring their formal plan for study. The process determines and formalizes the elements of the student's doctoral program and the timeline for completion.

The plan for study includes the following essential elements:

- Designation of the degree major for the Study Plan
- Identification of the required array of coursework for each element of the program.
- Identification of the secondary and tertiary members of the dissertation committee.
- Appointment and notification of the course module instructors
- Acceptance of transfer courses for the student's program.

Timeline for completion of the degree program.

These activities require active participation in program planning by the student and may take considerable time to complete the dialogue and exchange of information. Students are strongly advised to discuss in detail the elements in the plan for study including the coursework, the examinations, and elements of research including the manuscript guidelines.

Once all of the decisions have been made concerning the plan for study, the student and Committee Chair sign the formal document. Copies of the document are sent to the University headquarters for entry to the permanent student record. The plan for study is then distributed to the participating schools and becomes the document that determines effective progress toward the degree. When the expectations laid out in the plan for study have been successfully accomplished, the student is recommended for the degree by the Committee Chair.

Students are alerted that the University can make no commitment to inclusion of course modules and assignment of instructors to a student program until after the plan for study has been fully processed and approved.

RES 990: Dissertation Project (8 credits)

This course governs the conduct of the dissertation project for the Doctoral level student. The dissertation is a major undertaking that is a demonstration of mastery of a field of study and an original contribution to the field. Usually more than 150 pages in length the final project may take any of several forms, depending upon the field of study and the expectations of faculty. This may be quantitative or qualitative research or participatory action research.

<http://www.akamaiuniversity.us/RES990DissertationResearch.pdf>

EXM 995: Oral Defense of Dissertation-Doctoral Students (2 credits)

This examination is an oral defense of the doctoral dissertation conducted by the graduate committee immediately following their reading of the dissertation manuscript. The process follows guidelines published by the University.

<http://www.akamaiuniversity.us/EXM%20995%20Oral%20Defense%20of%20%20Dissertation.pdf>

CAM RESEARCH AND PROFESSIONAL SOCIETIES

The Thieme Almanac 2007

The Thieme Almanac provides access to information and resources on topics in the international field of acupuncture and Chinese Medicine. It includes a wide range of information such as clinical articles, historical tidbits, research findings, an international survey of educational programs, listings of societies and organizations, and laws and regulations related to the field. The aim of the Almanac is to offer a voice for the field of acupuncture and Chinese Medicine and to develop greater cooperation and communication among its diverse parts. The Almanac seeks to become the resource of choice for practitioners, educators, interns, and students of acupuncture and Chinese Medicine. For more information, visit [Thieme Almanac Website](#)

[Similima](#)

[International Society for Complementary Medicine Research](#)

[National Center for Complementary and Alternative Medicine](#)

[Prince of Wales Foundation for Integrated Health](#)

[Deconstructing the evidence-based discourse in health sciences](#)



An extensive site on Homeopathic Medical Education and Research developed by postgraduate Homeopaths. Articles are published online from teachers, doctors and students. Akamai was admitted to the Similima website on 8 June 2004.

[Similima Website](#)

[Similima Email](#)

[The International Society for Complementary Medicine Research](#)

is a worldwide not-for-profit professional association devoted to fostering co-operative and multidisciplinary research and development as well as the application of knowledge in the fields of Complementary, Traditional and Integrated Medicine.

[National Center for Complementary and Alternative Medicine](#)

The NCCAM is one of the twenty-seven institutes and centers that make up the National Institutes of Health. NCCAM is dedicated to exploring complementary and alternative healing practices in the context of rigorous science, training complementary and alternative medicine (CAM) researchers, and disseminating authoritative information to the public and professionals.

[Prince of Wales Foundation for Integrated Health](#)

The Foundation for Integrated Health makes information about integrated healthcare available to patients, practitioners, press and the public through their website, quarterly newsletters, publications, news releases and seminars. The Foundation is encouraging the complementary healthcare professions to develop and maintain statutory or voluntary systems of self-regulation.

CAM ONLINE JOURNALS AND RESEARCH DATABASES

[HolisticHealth.Com](#)

[JAIM](#)

[eCAM](#)

[PLoS Biology](#)

[PLoS Medicine](#)

[BMC Complementary and Alternative Medicine](#)

[Omics and Variable Responses to CAM](#)

[Diet Study Results](#)

[Garlic Study Results](#)

HolisticDirect.Com Natural Health Portal

This site is a one stop resource for Alternative Medicine and Natural Health.. the site offers practitioner and educational directories, as well as information on events including conferences, seminars, & retreats. They maintain an article database for holistic and natural health professionals to share their ideas with the public. Their forums allow people to discuss a wide range of topics and network with colleagues, potential clients, and like-minded people. They also offer users the ability to search for books, magazines, DVDs, recipes, and stores that offer content related to healthy living.

[Complementary and Alternative Medicine Journals](#)

[Complementary & Alternative Medicine Databases](#)

Journal of Accord Integrative Medicine (JAIM)

The mission of Journal of Accord Integrative Medicine is to integrate acupuncture, Chinese medicine, qigong, parapsychology and western medicine, with current scientific, theories, technologies and methods to imply for classic, current and future medicine. All current issues, theories, viewpoints, historical reviews, book reviews, basic research, and clinical research regarding to the biophysics, clinical bio-scientific implications, modern science, and western medicine with acupuncture, Chinese medicine, qigong and parapsychology all are welcome to contribute.

For more information, please visit the [Journal's Website](#)

eCAM

Evidence-based Complementary and Alternative Medicine (eCAM) is an international, peer-reviewed journal that seeks to understand the sources and to encourage rigorous research in this new, yet ancient world of complementary and alternative medicine.

For more information, please visit the [Journal's Website](#)

PLoS Biology

PLoS Biology is a peer-reviewed, open-access journal published by the Public Library of Science (PLOS), a non-profit organization committed to making scientific and medical literature a public resource. PLoS Biology is ranked in the top-tier of life science journals by The Institute for Scientific Information (ISI), with an impact factor of 14.7.

For more information, please visit the [Journal's Website](#)

PLoS Medicine

PLoS Medicine believes that medical research is an international public resource. The journal

provides an open-access venue for important, peer-reviewed advances in all disciplines. With the ultimate aim of improving human health, we encourage research and comment that address the global burden of disease.

For more information, please visit the [Journal's Website](#)

BMC Complementary and Alternative Medicine

BMC Complementary and Alternative Medicine is an open access journal publishing original peer-reviewed research articles in complementary and alternative healthcare interventions, with a specific emphasis on those that elucidate biological mechanisms of action. BMC Complementary and Alternative Medicine (ISSN 1472-6882) is indexed/tracked/covered by PubMed, MEDLINE, CAS, Scopus, EMBASE and Google Scholar.

For more information, please visit the [Journal's Website](#)

New CAM Research Concept: Omics and Variable Responses to CAM: Secondary Analysis of CAM Clinical Trials

This initiative is intended to leverage NCCAM's investment in ongoing and completed clinical trials through examination of differences in genomics, proteomics, and metabolomics that may be responsible for variations in individual responses to CAM interventions. The concept was approved at the February 2, 2007 meeting of the NCCAM Advisory Council Meeting and will be developed into a future funding opportunity.

For more information, please visit the [Research Website](#)

Diet Study Results

The very low carbohydrate diet known as the Atkins diet may contribute to greater weight loss than higher carbohydrate plans without negative effects such as increased cholesterol.

For more information, please visit the [Diet Study Results Website](#)

Garlic Study Results

A study from Stanford University casts doubt on the effectiveness of garlic to lower LDL (low density lipoprotein) cholesterol levels in adults with moderately high cholesterol.

For more information, please visit the [Garlic Study Results Website](#)

CAM WEBSITES

[Complementary and Alternative Medicine Specialist Library](#)

[Evidence-based Complementary and Alternative Medicine \(eCAM\)](#)

[BMC Complementary and Alternative Medicine](#)

[Complementary Therapies in Medicine](#)

[The Journal of Alternative and Complementary Medicine](#)

[Focus on Alternative and Complementary Therapies](#)

[Research in Complementary and Classical Natural Medicine](#)

[Alternative Therapies in Health and Medicine](#)

[Complementary Therapies in Clinical Practice](#)

Background of Akamai University



Akamai University is accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC). Akamai has been designated as an ASIC Premier University for demonstrating several quality areas of strength and good practice. ASIC is a member of the British Quality Foundation (BQF), sits on the Quality Standards Group of UK NARIC, and is one of a number of international accrediting bodies listed in the international directory by the Council for Higher Education Accreditation (CHEA) in the USA and is a member of the CHEA International Quality Group (CIQG). ASIC is an approved accrediting body in compliance by the UK Border Agency (UKBA). ASIC Accreditation provides reassurance to the UK Border and Immigration Agency that the college meets their strict requirements for overseas students and, in general, does not harm the perceived quality of the United Kingdom education provision.

[ASIC Premier University Certificate of Accreditation](#)

[Akamai University Listing in ASIC Accredited Colleges Directory](#)

According to the ASIC Accreditation Handbook, page 10: Colleges which are deemed by the Accreditation Committee to have satisfied a number of indicators of commendable provision in identified sub-areas in each Area of Operation will be awarded a commendable grade for that Area and those colleges which are awarded commendable grades in at least six Areas, normally including Areas B, C, D and E, will be awarded Commendable overall. These colleges will have ASIC Premier College status.

Under Hawaii law HRS446E, universities not yet accredited within the USA must publish the following disclaimer relative to its accreditation, even when highly recognized accreditation is achieved overseas. Akamai respects the State of Hawaii Office of Consumer Protection, in its attempt to protect the public and our potential students, and therefore Akamai shall continue to publish the disclaimer, now, even with ASIC Premier University accreditation.

Description of the ASIC accreditation [click here](#).

https://www.youtube.com/watch?time_continue=5&v=QIAfaFpazVU

Akamai University is not accredited by an accrediting agency or association recognized by the US Department of Education. Before undertaking any program of studies in higher education or training, Akamai University strongly advises interested applicants to consult with licensing authorities, professional associations, colleges and universities, and prospective employers to determine with clarity if the desired degree program will meet their professional requirements.

INTERNATIONAL RECOGNITION

[Millennium Project](#)
[Institute for Global Education](#)

[World Peace Society](#)

[International Vocational Education and Training Association](#)

[United Kingdom Group of International Professional Bodies](#)

[Institute of Certified E-Commerce Consultants](#)

[Akamai Education Programs](#)

[Akamai Corporate Charter](#)

[Statement of Accreditation](#)

[Educational Affiliations](#)

Millennium Project



Millennium Project provides an international capacity for early warning and analysis of global long-range issues, opportunities, and strategies. The project is not a one-time study of the future, but provides an on going capacity as a geographically and institutionally dispersed think tank. Akamai University was first granted institutional affiliation with the Millennium Project on 2 January 2003.

[Millennium Project Email](#) [Millennium Project Website](#)

Institute for Global Education



The Institute for Global Education is a special NGO consultant to the United Nations Economic and Social Council. Its goal is to educate those who desire to participate in a world where peace is a way of life. Educating and Counseling With Nature: The Institute of Global Education Department of Integrated Ecology conducts Project NatureConnect with online programs in Applied Ecopsychology and Integrated Ecology. Akamai University was awarded formal affiliation on 2 January 2003.

[Statement of Affiliation \[Click to View\]](#)

[Institute Email](#) [Institute Website](#)

World Peace Society



World Peace Society is a dynamic multinational institution dedicated to advancing world peace by non-violent means. Akamai University was offered affiliation with the Places of Peace Program and World Peace School on 3 May 2004. Please be encouraged to make contact with this essential group.

[World Peace Email](#) [World Peace Website](#)

International Vocational Education and Training Association [IVETA]



IVETA is a membership association and network of vocational skills training organizations, business and industrial firms, vocational educators and other individuals and groups interested or involved in vocational education and training worldwide. IVETA is dedicated to the advancement and improvement of high-quality vocational education and training wherever it exists and wherever it is needed. Akamai University was first admitted to membership on 4 March 2005. [IVETA Website](#)

PROGRAM RECOGNITION

The Akamai degree programs are recognized by the following associations and professional organizations, in addition to the training programs listed in the above section:

The Research Council for Complementary Medicine (RCCM) was founded in 1983 by a group of enthusiastic practitioners and researchers from both orthodox and complementary medicine. Today, their aim is to develop and extend the evidence base for complementary medicine in order to provide practitioners and their patients with information about the effectiveness of individual therapies and the treatment of specific conditions. Akamai was listed with RCCM beginning in 2004.

Innersource provides information and self-study programs for developing optimal health, personal growth, spiritual development, and well-being through Energy Medicine, Energy Psychology and Conscious Living programs for professionals, laypersons and students. Innersource also offers energy psychology information, research, and support, award-winning home-study training resources for professionals, laypersons, and graduate students. Innersource began collaboration with Akamai University on 29 March 2005.

The British Institute of Homeopathy is recognized as the largest, most successful school of homeopathic medicine in the world. Internationally recognized for excellence in education, it offers an outstanding curriculum, featuring a student body exceeding 11,000 residing in 80 countries. The British Institute of Homeopathy is best known for its exceptional, self-paced distance education courses, professional personal tutors and interactive lessons which makes for a thoroughly enjoyable educational experience for the dedicated student.

The Center for Traditional Medicine promotes the cross- cultural healing arts and sciences and advances social change to benefit individual and community health through activist scholarship, research and practice.

CAM ANNOUNCEMENTS

Euricam News

As well as trying to get CAM into FP7, Euricam has been in contact with a number of CAM professionals in Europe, EFCAM, EPHA, ECHAMP, most of which were present in Brussels. They have a new idea to promote a CAM Visibility project to enhance public awareness, giving them another lobbying instrument at hand. Please download the following letter and questionnaire for further details.

[Invitation to join the CAM VISIBILITY PROJECT](#)
[Questionnaire for CAM VISIBILITY PROJECT](#)

Integrative Health Newsletter from Natural Standard

Natural Standard provides a free monthly e-newsletter covering news and events on herbs, supplements, exercise, nutrition, complementary and alternative medicine modalities, practices, and policy. [Access Natural Standard Newsletters Online](#)

The Thieme Almanac 2007

The Thieme Almanac provides access to information and resources on topics in the international field of acupuncture and Chinese Medicine. It includes a wide range of information such as clinical articles, historical tidbits, research findings, an international survey of educational programs, listings of societies and organizations, and laws and regulations related to the field. The aim of the Almanac is to offer a voice for the field of acupuncture and Chinese Medicine and to develop greater cooperation and communication among its diverse parts. The Almanac seeks to become the resource of choice for practitioners, educators, interns, and students of acupuncture and Chinese Medicine.

For more information, visit [Thieme Almanac Website](#)

World Academy of Biomedical Technologies (WABT)

WABT's objective is to create a forum where scientists, engineers, doctors and industrial leaders etc. can exchange views in a cooperative manner to assist in discoveries and transfer of information in the field of biomedical technologies, for the benefit of mankind. While we are aware that this particular website is not either research based or directly related to Complementary Medical research, we thought that as members you might be interested in it. It's a UN based website that is promoting environmentally sound policies.

For more information, visit [World Academy Website](#)