

Akamai University Strategic Plans 2021 – 2027

Updates Approved May 7th, 2022

Review Dec. 10, 2022 & feedback by Dec. 17th, 2022

Jan. 21, 2023 Updates to be approved; Revisions March. 21, 2023

| Goals 2021 | Tactic | Outcomes/Deliverables |
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| <p>Akamai University Transitions 2021</p> <ul style="list-style-type: none"> ➤ Secure administrative office in Durham, NC where the current president resides and has active Institute for CAM Studies with students in progress with AU as an affiliate. ➤ Complete transition documents required for seamless functioning. ➤ Streamline curriculum. ➤ Update faculty availability and desire to actively participate in transition. ➤ Stabilize current students. functioning to completion of their decree programs as committed. <p><small>Akamai University Strategic Plans Fiscal Years 2021- 2027</small></p> | <ol style="list-style-type: none"> 1. Resignation of AU President, Dr. Douglass Capogrossi accepted as of Jan. 31, 2021. 2. New President Dr. Mary Jo Bulbrook accepted and installed by Board of Directors at Jan. 31, 2021 meeting. 3. Plans outlined to open an office for administration in Durham, North Carolina while continue to have office in HI under direction of Dr. Steven Rosenblatt in Waimea, HI as official academic program continues operating seamlessly in HI. 4. Submitted paperwork required for both for HI & recipient NC. | <p>Dr. Douglass as of Feb. 1, 2021 became AU President Emeritus remaining on the AU Board for 2021 duties include assist with the transition of AU from HI to NC.</p> <p>Closing of office in Hilo, HI as of April 1, 2021</p> <p>Dr. Capogrossi leave HI to Seattle to continue doing online consultation with the Board & teaching.</p> <p>Relocate HI office under the direction of Dr. Steven Rosenblatt to 61-3642 Kawaihae Road, Kamuela, HI 06743 with phone 1.808.491.9514.</p> <p>Storage of AU documents under the supervision of Dr. Steven Rosenblatt at this location 59-210 Ala Kuala Drive, Kamuela, HI moved April. 14, 2021.</p> <p>AU records in secure Cloud with AU Board Executive access. Evaluate all MOU status for viability and growth to need accreditation standards.</p> <p>Grants & New Funding Sources Applied in 2021</p> <p>✓ ANA Foundation Grant “The Reimagining Nursing</p> |

| Goals Fiscal Year 2022 | Tactic | Outcomes/Deliverables |
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| <p>to continue seamlessly Academic Program as approved by ASIC operating under the same conditions as foundation laid..</p> <ul style="list-style-type: none"> ➤ Recruit new students for revised curriculum. ➤ Create financial plan to manage the transition needs and changes. ➤ Website changes required and in process updated regularly by Dr. Bulbrook personally ➤ Secured approvals for operating AU in NC ➤ Stabilize finances: Three grants written and submitted by Dr. Bulbrook with input from board. | <ol style="list-style-type: none"> 5. Prepare for ASIC reaccreditation in Feb. 2022 with request due to transitions at AU and pandemic consequences to request extended ASIC accreditation time one to two years due to the many demands on AU in a very short time and the documented quality achieved. 6. Faculty notified of changes. 7. Curricular revision decisions in evaluation and planning states through all similar channels previously used. 8. Faculty Council 9. Affiliates Updates | <p>Initiative” was completed Oct. 25, 2021 Monday and verified received by email to maryjo@energymedicinepartnerships.com on Mon. Oct. 25, 2021 at 12:02 PM: Three-year project titled: Dr. Bulbrook’s Multi-dimensional Integrative Spiritual Model to Reimagine Nursing Practice Education and Research. (To be notified if progressed to the finalist stage by Dec. 15, 2021 with funding decisions to be announced by Jan. 31, 2022. Questions to Roberto Bacalski, Program coordinator at Roberto.becalski@ana.org.) Budget requested: \$500,000 over three years: 2022-2024 with total requested \$1,500,000. (11 awards will be given by ANA totaling \$15 million to as many as 11 innovative pilot programs.</p> <ul style="list-style-type: none"> ✓ Grant to The Virginia Satir submitted in July 30, 2021 and notification of progress in Nov. Has three phases: Addressing Racial Trauma: Training \$45,000 + Certificate Training Scholarships \$18,000, Create Satir Teaching Hum \$25,000 = \$88,000 ✓ Suicide Prevention Support and Help for Youth Families through Avicii Foundation. Missed deadline but invited to resubmit July 2022 using Satir Family Care Model, Music and Movement to redirect energy from helplessness and hopelessness to become reenergized and renewed. Grant for \$265,000 |

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| <ul style="list-style-type: none"> ➤ Evaluate impact of transition goals achieved in 2021. ➤ Stabilize Changes ➤ Financial Management ➤ Staff ➤ ASIC Reaccreditation | <ol style="list-style-type: none"> 1. Faculty Updates 2. Curricular Innovations Processed -School of Innovations & Continuing Education Certificate Training 3. New Funding Sources Explored 4. Affiliates 5. ASIC Retain accreditation Certificate Attached. readiness until Aug. 6. 2022 6. ASIC Review Preparation & Achievement June 18th Dr. Watson will do the online review with AU for our reaccreditation process. Planning active and established to accomplish a successful outcome | <ul style="list-style-type: none"> ✓ On-going changes placed on web site as they are made and voted on. ✓ School of Innovations & Continuing Education Certificate Training ✓ Dr. Man BK Faculty Update has established a Center for Global Equality, Green Economy Course, Satellite Institution in Nepal, Green Growth Program Director, Collaboration with Nepal Government ✓ Exploring affiliation with Nithya Poorani Jayaraj Phd Student and Dr, Rashida Naraharasetti and International School of Bioenergetic Wellness (ISBW). This goal was started in her coursework as a PhD Student. ✓ Approved new degree – DNA a Doctorate Neuroscience Acupuncture through affiliate Dr. Michael Corradino and accepted first student. ✓ Dr. Melinda Connor, Phd is the new Executive Director of Research. She has updates all the documents related to AU research that they are now put on the AU website achieving great progress in meeting our requirements for in compliance with all criteria both locally and globally to meet these standards. Faculty will be notified of these changes and the implications for each member to update their files for meeting these rigorous standards of operation. ✓ https://www.akamai.university/au-research--scholarship.html |
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| | <p>7. Master Evaluation Plan meetings to monitor ongoing compliance with ASIC standards confirmed at the May 7th quarterly board meeting</p> <p>8. Continue Communities of Interest (COI) dialogues to assess workforce needs and ability of graduates to meet program completion outcomes.</p> <p>9. Engage faculty and staff in ensuring compliance to ASIC standards.</p> <p>10. Executive Director of Research Position</p> | <ul style="list-style-type: none"> ✓ Research Integrity & Resources established as a member of NAOEP to cover legally IRB reviews. ✓ Updated our Journals on website with clear access to established Journal. ✓ Launched a new Journal called Integrative Health Journal with details on the website www.akamai.university https://www.akamai.university/journals.html <p>Reaccreditation Plan with ASIC established for on-line review addressing the</p> <ul style="list-style-type: none"> ○ Remote inspection Process-HE (002_; ○ ASIC – Int Universities Document Checklist; ○ ASIC Standards for Accreditation for Int – Universities; ○ ASIC International Handbook <p>Went over with board to establish full knowledge and adherence of preparation for the site visit schedules for June 18th with Dr. Watson.</p> |
| <p>Achievements to measure Outcomes for 2022</p> | <ol style="list-style-type: none"> 1. Assess and evaluate steps achieved in 2021. 2. Map curricular planning to be achieved. 3. Develop a comprehensive | |

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| | <p>recruitment plan for program changes.</p> <ol style="list-style-type: none">4. Evaluate financial stimulus monies available.5. Marketing6. Grant applications7. Grow new programs8. Finance Stabilization | |
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Strategic Plan Summary 2023 – 2027

Completed & Sent 21 March 2023. Attached here as well.

| Goals – 2023 & 2024 | Tactic | Outcomes/Deliverables |
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| Goals for 2023 Focus on Growth in Student Enrollment and Well-Functioning Schools and Colleges & Certificate Programs | <ol style="list-style-type: none"> 1. Develop criteria to use in determining which opportunities we will pursue for global responsiveness. 2. Continue development of global opportunities with Affiliates. 3. Evaluate and update strategic plan for remaining 3 years. 4. New Certificates & Degree Programs suggested by Dr. Leslie Whitcomb: <ol style="list-style-type: none"> a. Professional Certificate Programs <ol style="list-style-type: none"> i. Design by Nature – Effective leadership, communication and project design skills for Engineering professionals b. Master/PhD Program <ol style="list-style-type: none"> i. Sustainable Leadership Skills for a Global Society – Micro Skills of Intentional, Ecologically Sustainable, Professional Practice in Clinical Psychology, Counseling, Social/Community Service, Government, NGO's Environmental Sciences, Engineering and Health Services | <p>Memorandum of Understanding evaluated.</p> <p>Faculty will have opportunities to participate in future planning.</p> <p>All AU Councils active Establish Faculty Affiliate Category Establish Reaccredited Committee</p> <p>Professional development priorities:</p> <ul style="list-style-type: none"> ▪ Quality improvement ▪ EBP ▪ Care management ▪ Leadership ▪ Gerontology ▪ Multi-Dimensional and Multi-Intentional Approach to Decision Making and Innovation Guidance ▪ Accept all races, religious orientations, and universal equality. ▪ Serving Military ▪ Humanitarian Service Worldwide <p>Development of Unified College Curriculum based on the mission and standard:</p> <ul style="list-style-type: none"> ▪ Curriculum development |

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| | <p>professions including Nursing, Social Work, and Health Coaching.</p> <p>c. Sustainable Art – Thesis and Dissertation project-based degrees for practicing artists to enhance their capacities to teach, show, create community and create awareness of sustainability needs and resources through their work; supporting their needs to earn a viable living from their art; supporting the preservation and sharing of Indigenous and rural people art practices.</p> <p>5. Supportive Orientation Courses taught to all students entering the program in all departments and under all faculty. Students who demonstrate commitment and responsibility can be trained to teach these courses to earn money while studying, half of the fees for each course can be donated to an Akamai development fund. Courses are listed below:</p> <p>a. Anchoring Reverence – preserving culturally specific orientations</p> <p>b. Communicating with our Living Planet</p> <p>c. Inviting Nature into Technical Professions – a case study-based course</p> <p>d. Development of spiritual, multidimensional approach to intuitive development and creativity to solve</p> | <ul style="list-style-type: none"> ▪ Pedagogy of distance education ▪ Accepted name change proposed by Dr. Whitcomb for Universal Equality College to: The College of Humanitarian Sustainability, Global Equality & Inclusion <p>Implementing & Strengthening Current Programs:</p> <ul style="list-style-type: none"> • School of Movement, Sound, & Creative Arts • Schools of Traditional Chinese Medicine TCM <ul style="list-style-type: none"> • Oriental Medical Doctor (OMD) • Doctor of Neuroscience Acupuncture (DNA): Description Click here • School of Becoming More Fully Human Based on Virginia Satir Teachings as a Complementary Integrative Health Model of Change, Communication & Care for the Self, Others & Context • School of Transpersonal - Integrated Psychology • Capogrossi/Huffman-Hine School of Education - Master of Education in Curriculum & Instruction & EdD in Teacher Leadership <ul style="list-style-type: none"> • Youth Educational Program - • Young Scholars Program Honoring Outstanding Youth OPY K-12 <p>Grant Application to:</p> <p>https://www.grants.gov/custom/printSynopsisDetails.jsp</p> <p>Funding Opportunity Number: 7200AA22APS00002</p> |
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| <p>Recruit & Accept new AU President</p> <p>Determine “home office for AU to stay in NC or move</p> | <p>world problems.</p> <p>Dr. Bulbrook sent notice at Jan. 21, 2023 her completion of office by Dec. 31, 2024 with securely transfer of role to new president approved by board. Complete planning for future home of AU due to Dr. Bulbrook's retirement on the Board</p> | <p>Title: Promoting Results and Outcomes through Policy and Economic levers (PROPEL)</p> <p>Category: Discretionary Funding Instrument Type: Cooperative Agreement Category of Funding Activity: Health</p> <p>CFDA Number 98.001-USAID Foreign Assistance for Programs Overseas Closing Date for Applications: Nov. 30, 2027 Total Program Funding \$180,000,000</p> <p>Grant initiated by Dr. MJ Bulbrook with Leadership between Akamai University, Global Healing Alliance and Energy Medicine Partnerships</p> <p>Initiative Started Feb. 15, 2023 and presented to AU Board Feb. 18, 2023 for Acceptance to Join GHA and EMP in creating this application.</p> <p>Dr. Bulbrook's professional goal is to move full time into supporting this initiative and providing leadership for international worldwide development on health and well-being for ALL.</p> |
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| <p>Goals 2024 Energize all aspects of University to establish stable growth and financial prosperity</p> | <ol style="list-style-type: none"> 1. Hire faculty and staff to meet expansion needs. 2. Provide for a faculty orientation and mentor for new faculty, especially for those who have never taught online | <p>Appropriate number of faculty hired to meet increased enrollment.</p> <p>Orientation process developed for faculty new to teaching role</p> |
| <p>Strategic Plan 2027 – 2030</p> | <ol style="list-style-type: none"> 1. Evaluate a 7-year summary of the past. 2. Create a 5 year plan for going forward. | |