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| **Ethics: Practice and Teaching NEAR-HELP**Care, Coaching, Practice, Teaching and Business[Global Healing Alliance Organizational Home](http://www.globalhealingalliance.com)**Description:** This document is established to guide care, coaching, practice, teaching, organizational and business practices related to the Near Death and Spiritual Transformative communities. **Collaborators:** Refer to specific agencies and organizations that serve to monitor and supervise behavior to their specific organizations ensuring to the public that they have options to report, supervise and protect them in seeking help, employment or education.**Ethics Committee*** Oversees all issues regarding the Code of Ethics and Standards of Education for the NEAR-HELP community
* Answers queries regarding ethical issues in the practice and teaching of NEAR-HELP members, client’s services, instructors, faculty and affiliate organizations
* Works with any accusations brought forward
* Interfaces with licensing bodies regarding scope of practice issues that dovetail with health care professionals
* Provides case studies and educational matters in resolving ethical dilemmas regarding issues in near death and spiritual transformative experiences.

**Organizational Resources** * Code of Ethics, Standards of Professional Practice and Teaching
* Marketing Guidelines
* Ethics Fact Sheet with Pathway for Complaints or Concerns

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2. The energy of UNCONDITIONAL LOVE serves to direct actions and behavior, respecting boundaries appropriate to the situation and setting.
3. Those with special needs and most vulnerable such as the elderly, children, disabled, and vulnerable are especially guarded to receive care, education, employment that follows ethical standards of practice and teaching.
4. Sexual misconduct either direct or indirect will not be tolerated and will be cause for a review with appropriate action taken deemed necessary. This includes all aspects of care, coaching, practice, teaching and in business.
5. Appropriate boundaries are to be kept always including application of expanded gifts that are used to provide healing, clinical or teaching services.
6. Any complaint is to be taken to the organization leader who in turn establishes appropriate follow-up.
7. Organizational cooperative arrangements serve to support this mandate – A network of organizations and professional associations are linking together to deal effectively with ethical guidelines.
8. There is a growing need to facilitate communication with all appropriate bodies.
9. A protocol is established to follow, any complaint or issues.
10. A designated ombudsman is paired with the person making to complaint to walk through the system of channels to address any problem(s) that come forward.
11. Confidential records are kept in a locked cabinet and all documents are treated with strict adherence to ensure that a paper trail is kept serving the situation and protect those who are innocent.
12. Violations are to be reported ASAP and appropriate follow-up commenced.

**Ethics Documents from Organizational Resources** **Support Ethical Practice, Education and Research** **Review of Organizations Ethics Documents:**Visit the web site of group you choose to review. I have highlighted two energy therapy ethics, two educational ethics, one on legal issues, one organizational approach one on research and two psychic & medium code of ethics.* **An Ethical Framework for CAM Research, Practice and Policy:** [**National Library of Medicine, National Institutes of Health**](https://www.ncbi.nlm.nih.gov/books/NBK83792/?report=printable)
* [**American Holistic Nursing Research Ethical Document**](https://www.ahna.org/Portals/66/Docs/Committees/Research%20Glossary-%20Ethical%20Principles%20in%20Holistic%20Nursing%20Research.pdf?ver=2017-03-17-124718-787) **by Nel Thomas PhD, RN**
* [**Energy Medicine Partnerships**](https://www.energymedicinepartnerships.com/a/images/files/2018/EMP%20Standards%20of%20Practice%20%26%20Code%20of%20Ethics%202018%282%29.pdf)
* [**Healing Touch**](https://www.healingtouchprogram.com/resources/htp-ethics/code-of-ethics)
* **National Qigong Association**
* [**Association of Comprehensive Energy Psychology**](https://www.energypsych.org/page/Ethics_Landing)
* **Quantum Touch**
* [**Akamai University**](http://www.akamaiuniversity.us/CodeofEthicsandProfessionalBehavior_2017.pdf)
* **Inner Source**
* [**AAE (Code of Ethics for Educators)**](https://www.aaeteachers.org/images/pdfs/aaecodeofethicsforeducators.pdf)
* [**Legal issues in CAM Law**](../../../../01%20Intl.%20Consortium/Ethics%20Committee/Legal%20Boundaries%20and%20Ethics%20in%20Energy%20Work%20_%20CAMLAW_%20Complementary%20and%20Alternative%20Medicine%20Law%20Blog_files)
* **Psychic and Medium Code of Ethics**
* [**Universal Psychic Arts**](https://imaginespirit.com/psychic-medium-code-of-ethics/) [**&**](https://www.fst.org/ethics.htm)
* [**First Spiritual Temple**](https://www.fst.org/ethics.htm)
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